

REMARKS

Applicants thank Examiner Chowdhury for the courtesies extended in the telephone messages the Examiner left on November 17 and 18 and the interview of November 18, 2008. In brief summary, the Examiner indicated that all pending claims (11 and 13-16) were likely to be allowed pending correction of Figure 13 to include sequence identification numbers. By this paper, Applicants have made the requested correction.

For the sake of completeness, Applications briefly address the eight items set forth in M.P.E.P. 713.04 for inclusion in Applicants' submission of the substance of the interview.

- (A) No exhibits were shown and no demonstrations were conducted.
- (B) All of the pending claims (11 and 13-16) were generally discussed. The Examiner stated that the claims were likely allowable.
- (C) No prior art was discussed.
- (D) The following specification amendment was discussed: amendment of the description of Figure 13 to include sequence identification numbers.
- (E) The Examiner stated that the specification was objected to because Figure 13 contained sequences but no sequence identification numbers.
- (F) No other pertinent matters were discussed.
- (G) The Examiner indicated that Applicants should file an amendment to the specification to incorporate the sequence identification numbers.
- (H) This interview was by telephone, so this item does not apply.

In view of the foregoing amendments and remarks, Applicants respectfully request reconsideration of the application and the timely allowance of the pending claims. If the Office

does not find the claims allowable, the undersigned requests that, prior to taking action, the Office call her at (650) 849-6607 to set up an interview.

Please grant any extensions of time required to enter this paper and charge any additional required fees to Deposit Account No. 06-0916.

Respectfully submitted,

FINNEGAN, HENDERSON, FARABOW,
GARRETT & DUNNER, L.L.P.

Dated: November 18, 2008

By: Jean Burke Fordis
Jean Burke Fordis
Reg. No. 32,984
Customer No. 22,852